|                                       |   |  |                       | Print/Save                |
|---------------------------------------|---|--|-----------------------|---------------------------|
|                                       | GSIC RTI Team Minutes (Only   | used for Tier 1. Not use                     | d for Tier 2 or 3)    |                           |
| Student:                              |   |  | Date:                 | # Tardies<br>— # Absences |
| Identify Upper and lower case letters | Make letter Sounds  | Read CVC word                                | Identify numbers      |                           |
| Write simple sentences _<br>Su        | Count to 10 Count to 10Count to 10 | nt to 100 Add to<br>peech/ behavior/ attenda | nce/ etc.):           | t to 10                   |
| <u>Cu</u>                             | rent Data (classroom performanc   | ce/data director/ test scor                  | es/ benchmarks/ etc.) | <u>ı:</u>                 |
| 6                                     |   | Personation (San Perlan                      |                       |                           |
| GIA SCH                               | Intervention Data (progress mon   |  |                       | THE OLA                   |
| Team Decision:                        | Person(s) Responsible for In  | nervention and Progress                      | Monitoring:           | S)                        |
| Meeting Attendance: (Att              | endance Form must be used to re   | SDOM<br>cord meeting attendance              | for Tier 2)           | S.S.                      |
| - SA<br>I M                           | TEMI<br>STATES  | PERANO                                       | E                     | <u>AC</u>                 |
| Parent Contact date:                  |   | L. ZVLV                                      | FIG.C                 | 50                        |
| Person contacting:                    |   |  |                       |                           |

Notes: